



# ACCESS for ELLs™ English Language Proficiency Test

## Teacher Report – 2006

District: Sample District			Student: Last Name, First Name MI	
School: Sample School			State ID: 123456789	District ID:
Grade: 3	Tier: B	Grade Level Cluster: 3-5	Birth Date: 10/31/95	

**Report Purpose:** This report provides detailed information regarding the level of social and academic English language proficiency the student has attained by language domain and by WIDA English language proficiency standard. This report can be used to monitor progress from year to year and help determine instructional strategies by content area. Please refer to the accompanying Interpretive Guide for more information on the meaning and use of these scores.

### Student's level of English proficiency by language domains

Language Domain	Scale Score (Possible 100 - 600)	Proficiency Level (Possible 1.0 - 6.0)
Listening	491	3.0
Speaking	377	2.0
Reading	562	4.0
Writing	399	3.0
Literacy <sup>A</sup>	540	3.0
Oral Language <sup>B</sup>	523	4.0
Comprehension <sup>C</sup>	540	3.0
Composite <sup>D</sup>	523	4.0

<sup>A</sup> Literacy = 50% Reading + 50% Writing

<sup>C</sup> Comprehension = 70% Reading + 30% Listening

NA = Not Attempted (Student was marked Absent for Domain)

<sup>B</sup> Oral Language = 50% Reading + 50% Speaking

<sup>D</sup> Composite = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\* = Student was absent for one or more subjects and they are not reflected in the Composite Score.

### Student's performance by WIDA English language proficiency standards

#### COMPREHENSION (Listening and Reading)

English Language Proficiency Standards	# of Items Correct	Total # of Items
Social & Instructional Language	3	8
Language of Language Arts	3	16
Language of Mathematics	3	10
Language of Science	3	11
Language of Social Studies	3	6

#### SPEAKING TASKS

English Language Proficiency Standards	Raw Score <sup>E</sup>
Score based on # of tasks student met or exceeded	
Social & Instructional (Maximum of 3)	3
Language Arts/Social Studies (Max of 5)	5
Mathematics/Science (Maximum of 5)	5

E – Raw score based on # of tasks for that standard

NA – Student was marked Absent for Domain

#### WRITING TASKS

Task	Linguistic Control		Vocabulary Usage		Language Control	
	Min 0	Max 6	Min 0	Max 6	Min 0	Max 6
Social & Instructional	2		2		2	
Mathematics	2		2		2	
Science	2		2		2	
Language Arts & Social Studies	2		2		2	

This report provides information regarding the levels of social and academic English language proficiency the student has attained. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies. This report can be used to monitor progress from year to year and help determine instructional strategies by content area. Please refer to the ACCESS for ELLs™ Interpretive Guide for more information on the meaning and use of these scores.